



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0511/53

Paper 5 Speaking Assessment A

October/November 2020

Approximately 15 minutes



No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

A Jobs

Jobs such as a waiter, a builder or a teacher are popular job choices for many people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- popular jobs in your country, and why people choose these jobs
- a job that you would like to have, and why
- the advantages and disadvantages of working far away from home
- the opinion that some jobs are more important than other jobs
- the suggestion that, in the future, all jobs will be replaced by technology.

You may introduce **related** ideas of your own to expand on these prompts.

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B Your home

People's homes are often important to them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your home and who lives there
- the things that make a perfect home, and why
- whether you think you will be living in the same home in ten years' time, and why
- the view that studying at home is easier than studying at school
- the idea that governments should provide free homes for anyone who needs them.

You may introduce **related** ideas of your own to expand on these prompts.

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C Films

Watching films is a popular free time activity.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- types of films you enjoy watching, and why
- whether you prefer watching films in English or in your own language
- whether films from different countries help people understand other cultures
- the suggestion that popular films don't reflect real life
- the view that, in the future, people will no longer watch films in cinemas.

You may introduce **related** ideas of your own to expand on these prompts.

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D Science fiction

Science fiction is the name we give to stories about the future, especially about space travel or life on other planets.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a science fiction book, film or television series that you like, and why
- whether you would enjoy travelling in space
- the view that science fiction stories are only for children
- the suggestion that science fiction makes young people more interested in science
- the idea that people prefer stories set in the present day to stories set in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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E Household chores

Cleaning the house, washing clothes and cooking are necessary jobs. We call them household chores.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- who does all the different household chores in your home, and why
- whether young people should help with the household chores, and why
- the disadvantages of not doing household chores regularly
- the view that there is no point in doing any household chores as they always need doing again
- the opinion that, in the future, we will have more free time because machines will do all the chores.

You may introduce **related** ideas of your own to expand on these prompts.

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F Cities and villages

Some people live in big cities and some live in small villages.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you live in a city or a village, and what it's like
- if it's easier to make friends in a small village than in a big city
- the disadvantages of living in a small village
- the difficulties people may have after moving from a small village to a big city
- the view that, in the future, everyone will want to live in large cities.

You may introduce **related** ideas of your own to expand on these prompts.

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G Going abroad

Many people enjoy going abroad to visit other countries.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, went abroad, and what happened
- whether you prefer visiting places in your own country or going abroad
- the advantages and disadvantages of travelling abroad alone
- the view that it is better to go somewhere new rather than always visit the same place
- the opinion that it isn't necessary to visit a country to discover more about it.

You may introduce **related** ideas of your own to expand on these prompts.

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H Travelling on foot

There are some places where cars can't go so people have to go on foot.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a place that you had to walk to, and what happened
- things we can do to make travelling on foot more fun
- the advantages and disadvantages of travelling on foot
- the view that cars should be banned from all cities
- the suggestion that, in the future, people will no longer need to walk anywhere.

You may introduce **related** ideas of your own to expand on these prompts.

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I Staying connected

Staying connected to the internet by phone or by computer is very important to most people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- ways you use the internet to contact friends and family, and why
- what you would do if you had to live without access to the internet
- whether being connected to many people on social media makes our lives better
- the opinion that everyone should have free access to the internet
- the view that internet providers should be allowed to share our personal details.

You may introduce **related** ideas of your own to expand on these prompts.

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J Exhibitions

Exhibitions in galleries and museums are a way of showing paintings, or other cultural objects, to visitors.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy going to exhibitions, and why
- objects you would like to see displayed in an exhibition, and why
- ways organisers can attract young people to exhibitions
- whether people should always pay to visit an exhibition
- the suggestion that, in the future, online exhibitions will make it unnecessary to visit galleries and museums.

You may introduce **related** ideas of your own to expand on these prompts.

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K Practical skills

Being able to make or repair things is a useful practical skill.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- practical skills that you, or people you know, have
- things that people often repair, and why
- the advantages of being able to repair things
- whether it is better to have academic skills or practical skills
- the view that schools should teach practical skills like cooking or woodwork to all students.

You may introduce **related** ideas of your own to expand on these prompts.

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L Water activities

People use water for different activities, such as sport, travel or leisure.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a water sport you have done, or would like to try, and why
- places where people can do water activities, and what these places are like
- the challenges of doing water sports
- whether it is better for the environment to travel by boat or train
- the idea that, in the future, water will be our most precious natural resource.

You may introduce **related** ideas of your own to expand on these prompts.

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M How we behave

People behave in different ways in different situations.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a situation when you behaved extremely well, and what happened
- whether teenagers behave differently from young children
- whether we should judge people by their behaviour
- the view that celebrities have the responsibility to behave well
- the suggestion that, in the future, we will have to change our behaviour to protect the environment.

You may introduce **related** ideas of your own to expand on these prompts.

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N Reviews

When someone writes a review, they give their opinion of something.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you would like to write a review of your favourite film, book or game
- an occasion when you, or people you know, were influenced by a review
- whether we should always believe reviews
- the idea that people are more likely to give negative than positive reviews
- the suggestion that nowadays too many people share their opinions online.

You may introduce **related** ideas of your own to expand on these prompts.

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O Machines

People use many different machines every day, such as washing machines, cars and computers.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- machines you and your family use every day
- a machine you think is difficult to use, and why
- whether buying a new machine is always a good idea
- the suggestion that the computer is the worst machine ever invented
- the opinion that our lives would be better without any machines.

You may introduce **related** ideas of your own to expand on these prompts.

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